

## **Welcome to Term 4 in Nursery!**

This term we have changed our original long-term plan to follow the children's interests, so we are now learning about "Our Superpowers". Therefore, we will have two new key texts (stories) which will be "The Gingerbread Man" and "Supertato". All the other learning will stay the same, with the wellbeing of your children during this difficult time being at the forefront of what we do. We will try our best to ensure the learning is fun and engaging for all children.

In light of the news that schools are reopening to all as of Monday 8<sup>th</sup> March, we would like to remind you that **facemasks** must be worn at the gate at drop off and pick up times. We are very much looking forward to welcoming back all the children and just want to ensure everyone's safety as this is paramount to us.

Children's sessions will return to the same as before lockdown and you should be receiving a phone call from the Office to confirm when these are. Drop off and pick up will continue to be 9am and 3pm, with a 12pm crossover for half-day sessions, out the front of the Nursery building as before, but we will only be opening the lower gate nearest to the door. Please line up along the black railings outside, maintaining a social distance, and allow the family in front to move away from the gate before coming forward to drop your child into Nursery. If you are late for any reason, please pop round to the Office to let them know you have arrived and they will ring us so we can let you in.

If your child does not yet have a bookbag to take home a reading book from our lending library, you can purchase one from us in Nursery for the cost of £3.

Please ensure any clothing they wear is appropriate for the weather, (especially a warm, showerproof coat), as we will continue to be outside even if it is wet! If wellies are worn to school, please provide a pair of shoes to change into for indoors.

### **Key Dates:**

Monday 1<sup>st</sup> March – Living Eggs arrive for two weeks

Thursday 4<sup>th</sup> March – World Book Day

Monday 8<sup>th</sup> March – All children back to school

Monday 29<sup>th</sup> March – Easter activity week

Thursday 1<sup>st</sup> April – End of term

We would like to take this opportunity to thank you all for your continued hard work and dedication to children's learning in these very difficult times. If you do have any questions or issues, please do just get in touch and we will do our best to get the answer and solve any issues.

We look forward to see all of you again very soon!

Mrs Chidwick, Mrs Cowan and the Nursery team

**Butterflies MTP Term 4 2020-2021: Our Super powers!**

	Week 1 22 <sup>nd</sup> Feb	Week 2 1 <sup>st</sup> Mar Living Eggs World Book Day (Thursday 4th)	Week 3 8 <sup>th</sup> Mar Living Eggs	Week 4 15 <sup>th</sup> Mar	Week 5 22 <sup>nd</sup> Mar	Week 6 29 <sup>th</sup> Mar Easter activity week
Personal, Social & Emotional	<ul style="list-style-type: none"> <li>Golden Rules</li> <li>Jigsaw – Healthy Me</li> <li>Value - Respect</li> <li>Mindfulness</li> </ul>	<ul style="list-style-type: none"> <li>Jigsaw – Healthy Me</li> <li>Value - Respect</li> <li>Mindfulness</li> </ul>	<ul style="list-style-type: none"> <li>Jigsaw – Healthy Me</li> <li>Value - Respect</li> <li>Mindfulness</li> </ul>	<ul style="list-style-type: none"> <li>Golden Rules</li> <li>Jigsaw – Healthy Me</li> <li>Value - Respect</li> <li>Mindfulness</li> </ul>	<ul style="list-style-type: none"> <li>Jigsaw – Healthy Me</li> <li>Value - Respect</li> <li>Mindfulness</li> </ul>	<ul style="list-style-type: none"> <li>Jigsaw – Healthy Me</li> <li>Value - Respect</li> <li>Mindfulness</li> </ul>
Communication & Language	<ul style="list-style-type: none"> <li>Listen to stories</li> <li>Songs</li> <li>Follow simple instructions</li> <li>Action words</li> <li>Chatting with children cards</li> </ul>	<ul style="list-style-type: none"> <li>Listen to favourite stories</li> <li>Songs</li> <li>Follow simple instructions</li> <li>Action words</li> <li>Chatting with children cards</li> </ul>	<ul style="list-style-type: none"> <li>Story sequencing</li> <li>Songs</li> <li>Building vocabulary</li> <li>Action words</li> <li>Chatting with children cards</li> </ul>	<ul style="list-style-type: none"> <li>Repeated refrains</li> <li>Songs</li> <li>Building vocabulary</li> <li>Action words</li> <li>Chatting with children cards</li> </ul>	<ul style="list-style-type: none"> <li>Repeated refrains</li> <li>Songs</li> <li>Understanding of prepositions</li> <li>Action words</li> <li>Chatting with children cards</li> </ul>	<ul style="list-style-type: none"> <li>Story sequencing</li> <li>Songs</li> <li>Understanding of prepositions</li> <li>Action words</li> <li>Chatting with children cards</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>Dough disco/Funky fingers</li> <li>Yoga/Wake and Shake/Joe Wicks</li> <li>Mud kitchen</li> <li>Sticky Kids</li> <li>Hand washing</li> <li>Using tools and equipment</li> </ul>	<ul style="list-style-type: none"> <li>Dough disco/Funky fingers</li> <li>Yoga/Wake and Shake/Joe Wicks</li> <li>Mud kitchen</li> <li>Sticky Kids</li> <li>Hand washing</li> <li>Using tools and equipment</li> </ul>	<ul style="list-style-type: none"> <li>Dough disco/Funky fingers</li> <li>Yoga/Wake and Shake/Joe Wicks</li> <li>Mud kitchen</li> <li>Sticky Kids</li> <li>Hand washing</li> <li>Using tools and equipment</li> </ul>	<ul style="list-style-type: none"> <li>Dough disco/Funky fingers</li> <li>Yoga/Wake and Shake/Joe Wicks</li> <li>Water wall</li> <li>Sticky Kids</li> <li>Healthy eating</li> <li>Using tools and equipment</li> </ul>	<ul style="list-style-type: none"> <li>Dough disco/Funky fingers</li> <li>Yoga/Wake and Shake/Joe Wicks</li> <li>Water wall</li> <li>Sticky Kids</li> <li>Healthy eating</li> <li>Using tools and equipment</li> </ul>	<ul style="list-style-type: none"> <li>Dough disco/Funky fingers</li> <li>Yoga/Wake and Shake/Joe Wicks</li> <li>Water wall</li> <li>Sticky Kids</li> <li>Healthy eating</li> <li>Using tools and equipment</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>Nursery rhymes and stories</li> <li>Key text: The Gingerbread Man</li> <li>Letters &amp; Sounds Phase 1 Aspect 4: Rhythm and Rhyme</li> <li>Phonics Play</li> </ul>	<ul style="list-style-type: none"> <li>Nursery rhymes and stories</li> <li>Key text: The Gingerbread Man</li> <li>Letters &amp; Sounds Phase 1 Aspect 4: Rhythm and Rhyme</li> <li>Phonics Play</li> </ul>	<ul style="list-style-type: none"> <li>Nursery rhymes and stories</li> <li>Key text: The Gingerbread Man</li> <li>Letters &amp; Sounds Phase 1 Aspect 4: Rhythm and Rhyme</li> <li>Phonics Play</li> </ul>	<ul style="list-style-type: none"> <li>Nursery rhymes and stories</li> <li>Key text: Supertato</li> <li>Letters &amp; Sounds Phase 1 Aspect 4: Rhythm and Rhyme</li> <li>Phonics Play</li> </ul>	<ul style="list-style-type: none"> <li>Nursery rhymes and stories</li> <li>Key text: Supertato</li> <li>Letters &amp; Sounds Phase 1 Aspect 4: Rhythm and Rhyme</li> <li>Phonics Play</li> </ul>	<ul style="list-style-type: none"> <li>Nursery rhymes and stories</li> <li>Key text: Supertato</li> <li>Letters &amp; Sounds Phase 1 Aspect 4: Rhythm and Rhyme</li> <li>Phonics Play</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>Counting</li> <li>Songs with 4 in</li> <li>Shapes in the environment</li> <li>Numicon – exploring 1-4</li> <li>Numberblocks Episode 4</li> <li>Size and shapes: square</li> </ul>	<ul style="list-style-type: none"> <li>Counting</li> <li>Songs with 4 in</li> <li>Shapes in the environment</li> <li>Numicon – exploring 1-4</li> <li>Numberblocks Episode 4</li> <li>Size and shapes: square</li> </ul>	<ul style="list-style-type: none"> <li>Counting</li> <li>Songs with 4 in</li> <li>Comparing groups</li> <li>Numicon – exploring 1-4</li> <li>Numberblocks Episode 4</li> <li>Size and shapes: square</li> </ul>	<ul style="list-style-type: none"> <li>Counting</li> <li>Songs with 4 in</li> <li>Comparing groups</li> <li>Numicon – exploring 1-4</li> <li>Numberblocks Episode 4</li> <li>Size and shapes: square</li> </ul>	<ul style="list-style-type: none"> <li>Counting</li> <li>Songs with 4 in</li> <li>Using positional language</li> <li>Numicon – exploring 1-4</li> <li>Numberblocks Episode 4</li> <li>Size and shapes: square</li> </ul>	<ul style="list-style-type: none"> <li>Counting</li> <li>Songs with 4 in</li> <li>Using positional language</li> <li>Numicon – exploring 1-4</li> <li>Numberblocks Episode 4</li> <li>Size and shapes: square</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>Spring</li> <li>Animals</li> <li>Small world</li> <li>Exploratory toys: magnifying glasses</li> </ul>	<ul style="list-style-type: none"> <li>Living Eggs</li> <li>Planting</li> <li>Small world</li> <li>Exploratory toys: magnifying glasses</li> </ul>	<ul style="list-style-type: none"> <li>Living Eggs</li> <li>Planting</li> <li>Where does our food come from?</li> <li>Small world</li> <li>Exploratory toys: magnifying glasses</li> </ul>	<ul style="list-style-type: none"> <li>Growing</li> <li>Discovery RE</li> <li>Superheroes</li> <li>Small world</li> <li>Exploratory toys: magnifying glasses</li> </ul>	<ul style="list-style-type: none"> <li>Growing</li> <li>Discovery RE</li> <li>Who are our superheroes?</li> <li>Small world</li> <li>Exploratory toys: magnifying glasses</li> </ul>	<ul style="list-style-type: none"> <li>Growing</li> <li>Easter</li> <li>People who help us</li> <li>Small world</li> <li>Exploratory toys: magnifying glasses</li> </ul>
Expressive Art & Design	<ul style="list-style-type: none"> <li>Focus colour: orange</li> <li>Role play</li> <li>Junk modelling</li> <li>Construction</li> <li>Musical instruments</li> <li>Ring games: Farmer’s in his Den</li> <li>Making props for key text</li> </ul>	<ul style="list-style-type: none"> <li>Focus colour: orange</li> <li>Role play</li> <li>Junk modelling</li> <li>Construction</li> <li>Musical instruments</li> <li>Ring games: Farmer’s in his Den</li> <li>Making props for key text</li> </ul>	<ul style="list-style-type: none"> <li>Focus colour: orange</li> <li>Role play</li> <li>Junk modelling</li> <li>Construction</li> <li>Musical instruments</li> <li>Ring games: Farmer’s in his Den</li> <li>Making props for key text</li> </ul>	<ul style="list-style-type: none"> <li>Focus colour: pink</li> <li>Role play</li> <li>Junk modelling</li> <li>Construction</li> <li>Musical instruments</li> <li>Ring games: Ring-a-ring o’roses</li> <li>Making props for key text</li> </ul>	<ul style="list-style-type: none"> <li>Focus colour: pink</li> <li>Role play</li> <li>Junk modelling</li> <li>Construction</li> <li>Musical instruments</li> <li>Ring games: Ring-a-ring o’roses</li> <li>Making props for key text</li> </ul>	<ul style="list-style-type: none"> <li>Focus colour: pink</li> <li>Role play</li> <li>Junk modelling</li> <li>Construction</li> <li>Musical instruments</li> <li>Ring games: Ring-a-ring o’roses</li> <li>Making props for key text</li> </ul>