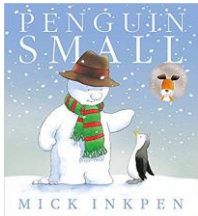


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'Wild at heart'

Terms 3 and 4



Term 3 gets off to a chilly start in Y1 with a focus on the story of 'Penguin Small' and finding out about polar regions. In term 4 our starting point is 'The Gruffalo'.

This term we will be covering:

<p>Maths Strategies for addition and subtraction within 20 Measures – weight, length and height.</p>	<p>English Reviewing basic grammar – capital letters and full stops Reinforcing letter formation</p> <p>We will be following a phonics and spelling programme. There will be an emphasis on introducing new vocabulary.</p> <p>Text types – story writing, fact files, poetry</p> <p>As well as individual reading there will be class guided reading using fiction and non-fiction with a focus on retrieval of information and inference.</p>
<p>Topic Science – Animals including humans - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and identify these as carnivores, herbivores and omnivores. Weather identified with each season. IT –Internet safety. Use technology to create and store digital work, 2Animate. Geography – Hot and cold areas of the world. Basic geographical vocabulary to refer to key physical features (forest, hill, mountain, river, soil, vegetation, season and weather) Describing the location of features and routes on a map. Music – Soundscapes with tuned and untuned instruments. Julia Donaldson poems and songs.</p>	
<p>PE T3 Dance T4 Multi skills – jump, run, throw, catch, balance Bikeability</p>	<p>PSHE/RE PHSE – T3 Dream and goals T4 Healthy Me RE T3 What do stories teach us? T4 What do some people believe about the beginning of the world? School value focus – T3 Resilience T4 Respect</p>

Proud to be part of The White Horse Federation Multi-Academy Trust

This term we also have planned:-

Wednesday 22nd January – a visit from Polar Bill

Friday 31st January – Parent workshop Apps to help learning

Friday 7th February – Ice ice baby showcase to parents

Tuesday 11th February – Safer internet day

Thursday 13th February – Dance festival morning

Week beginning Monday 2nd March – Book Week

Friday 13th March - Sport relief day

Wednesday 1st April – Forest school day

For whole school dates please see the yearly diary letter distributed on Schoop in September and on school newsletters.

Reading: It is very important that your child brings their reading book and yellow diary to school every day. We expect that you read with them at least five days a week. This makes a significant difference to their progress and their enjoyment of reading. We will monitor this each week. If your child needs to change their book, please ask them to put their book bags in the book change box each morning. We are holding a reading session at 2.20pm on Friday 17th January. Also look out for an information session about the Y1 phonics screening

Please remember that your child needs their named PE kit, book bag and water bottle every day.

As always we value your help in the classroom and support at home. This is invaluable to the children's learning and also means we can plan lots of exciting events for them. We keep you in touch with messages on Seesaw and Schoop so please make sure you can access these.

We look forward to two more great terms of learning with your children.
Thank you for your support.

Mrs Geraghty and Mr O'Reilly

